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ABSTRACT

A narrative account of the achievements of the Community College of Rhode Island (CCRI) during the 1987-88 academic year is presented in this annual report, along with historical and current data on enrollments, programs, staff, and finances. Following an essay by the college president on the highlights of the past year, a discussion is provided of enrollments, educational programs, faculty and staff, facilities, athletics, special events, and the CCRI foundation. Statistical data are presented on: (1) students, including student characteristics (e.g., sex, age, race, and residency), fall enrollment figures, entering students, full- and part-time enrollment, off-campus enrollment, graduates and transfers; (2) programs, including data on enrollment and graduates by program of study; (3) faculty and staff, including information on characteristics, salaries and rank; and (4) finances, including information on trends in tuition and fees, general education revenues and expenditures, and student financial aid. (EJV)

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FACTS AND FIGURES 1987-88

AN ANNUAL REPORT AND STATISTICAL DIGEST

Nancy V. Abood
William LeBlanc

Community College of Rhode Island

IC 880 506

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PREFACE

This sixth edition of "Facts and Figures" combines an annual report narrative with the tables that present statistical information about the Community College of Rhode Island.

ANNUAL REPORT NARRATIVE

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This report was prepared by Nancy V. Abood, Assistant to the President, and William LeBlanc, Director of Institutional Research and Planning.

Graphics by David Fischbach

September, 1988

FACTS AND FIGURES 1987-88

An Annual Report and Statistical Digest

COMMUNITY COLLEGE OF RHODE ISLAND

Knight Campus
400 East Avenue
Warwick, Rhode Island 02886-1805
(401) 825-1000

Flanagan Campus
1762 Louisquisset Pike
Lincoln, Rhode Island 02865-4585
(401) 333-7000

Urban Educational Center
126 Somerset Street
Providence, Rhode Island 02907
(401) 333-7200

SATELLITE CAMPUSES

Burrillville High School
95 East Street
Harrisville
333-7126

East Providence High School
2000 Pawtucket Avenue
East Providence
333-7126

Middletown High School
Valley Road
Middletown
847-5943

Newport Hospital
Friendship Street
Newport
333-7126

Westerly High School
Ward Avenue
Westerly
596-0104

Woonsocket High School
777 Cass Avenue
Woonsocket
765-8711

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Robert A. Silvestre ..... *Vice President for Academic Affairs*
Robert G. Henderson ..... *Vice President for Business Affairs and Treasurer*
Raymond A. Ferland ..... *Vice President for Student Affairs*

MOVING INTO THE 1990's

Annual Report of the President

The Community College of Rhode Island, the only two-year public institution of higher education in the state, is the largest community college in New England. In two and a half decades the College has grown from a small junior college serving a few hundred students to a comprehensive post-secondary institution that touches the lives of thousands of Rhode Islanders in a variety of ways.

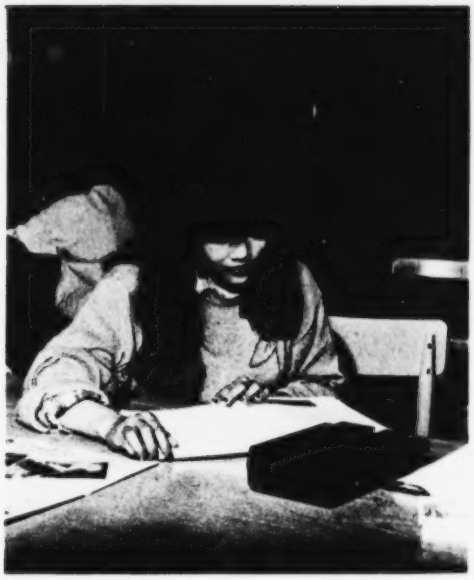
As its mission implies, CCRI is the college of access and opportunity for Rhode Island residents. In an effort to fulfill that mission, the College has expanded programs and services over the years to meet the changing and diverse needs of the population it serves. In addition to the traditional college transfer and career programs, CCRI provides special programs for the state's businesses and industries, short term job training for unemployed and underemployed workers, basic skills and English-as-a-second-language courses, and an impressive range of non-credit offerings for personal enrichment and improvement.

After 25 years of steady growth, the College continues to seek new ways to reach out to the community. CCRI has developed a network of satellite facilities to serve the needs of residents who find it difficult to travel to one of the two main campuses to attend classes. Evening programs have grown substantially in the last few years. And the CCRI Center for Training and Development serves a number of Rhode Island companies with a wide range of programs and services.

The 1987-88 academic year has been a period of growth and improvement. Two grant programs established by the Rhode Island Board of Governors for Higher Education have provided the College with the resources to expand programs and services in several key areas.

Three grants totalling nearly $350,000 were awarded to CCRI from the Blue Ribbon Commission Incentive Fund for Excellence. These funds have enabled the College to establish a Center to provide English-as-a-second-language courses, counseling, and referral services for the State's Southeast Asian population. The Tech-prep/Associate Degree program initiated last year in six high schools is expanding to several new school systems. The grant funding received for this program will enable the College to strengthen its partnerships with the participating schools by offering staff development activities for high school and college faculty, testing and assessment of participating students, and recruiting activities for prospective students and their parents. The third grant received through the Incentive Fund for Excellence provides the resources required to develop an appropriate exit examination for CCRI liberal arts degree candidates.

The College received a $94,800 grant from the Board of Governors Challenge Fund to install a computerized telephone registration system. This system, which will be a time-saver for both students



and staff, should be operational during the next academic year.

The Rhode Island Court System and the General Assembly awarded $100,000 to the College to establish a Family Life Institute to provide non-credit instruction to help families in crisis, offer educational assistance to law enforcement officers on domestic violence issues, and educate ACI work release prisoners and their families on societal readjustment.

In addition to expanding programs and services, an effort has been made to improve recruiting and retention efforts, particularly as they relate to minorities. A Minority Recruiting and Retention Task Force, chaired by the Director of Affirmative Action and Minority Student Programs, met with minority community leaders over a period of four months to develop an action plan for attracting and retaining blacks and other minorities.

Plans to establish day care centers at both campuses are underway. The facility at the Flanagan Campus will open in September 1988. Once the day care centers are operational, it is expected that they will contribute to both recruiting and retention of students.

The activities initiated during the past year are off to a good start and ongoing programs and services remain strong. The programs at the satellite facilities continue to expand and the Center for Training and Development continues to reach out to new businesses seeking customized training. The College's honors program has been strengthened and opportunities for foreign study are available to CCRI students through the College Consortium for International Studies. The College has been working to revitalize the Urban Educational Center and progress is being made in this regard.

As we move into the 1990's, the College must strive to continually focus on quality while responding to changing and expanding community needs. An effort must be made to successfully accommodate diverse and shifting populations while maintaining the traditional college population base.

As the Community College of Rhode Island approaches its 25th anniversary, it is a strong, dynamic institution. The commitment to quality has never been stronger and the primary goal for the next five years will be to continue to offer excellent programs and services so that students who might not otherwise go to college will have the opportunity to get the education they need to lead productive lives.

Edward J. Liston

Edward J. Liston
President

ENROLLMENT

A record number of students enrolled at the Community College of Rhode Island in the fall of 1987. Approximately 32% of the students were enrolled full time and the remaining 68% enrolled on a part-time basis. College programs are designed to accommodate both the traditional student — the recent high school graduate — and the older student returning to school in the evening while working during the day. Some students attend CCRI with the idea of transferring credits to a four-year college or university, while others choose technical programs which prepare them for direct entry into the work force upon graduation.

Fall enrollment at CCRI for the 1987-88 year was 13,107. Over 63% of the students were women, 8% (of those reporting) were minorities, and 51% were at least 25 years of age. Business programs of study enrolled the largest number of students, and Liberal Arts showed the most significant increase in enrollment over last year.

More than 1,700 students enrolled in classes at the satellites for the spring of 1988 semester, 640 enrolled in telecourses and about 500 were enrolled in customized courses for business and industry offered through the CCRI Center for Training and Development.

In addition to its credit programs, the Community College of Rhode Island offers a wide variety of non-credit opportunities, including grant-funded prevocational training, high school equivalency preparation, the state-mandated motorcycle training program, and a host of self-enrichment courses ranging from aerobics to money management. Last year approximately 11,000 individuals enrolled in non-credit courses offered through the CCRI Office of Community Services.

EDUCATIONAL PROGRAM HIGHLIGHTS

Academic programs at the Community College of Rhode Island are developed to meet the diverse needs of the people of the state. Students can select from over 20 program areas designed to prepare them for paraprofessional or technical careers and/or successful transfer into baccalaureate degree programs. In addition to providing quality programs for the "traditional" college student, CCRI is uniquely designed to serve older students returning to school after years away from the classroom, adults who wish to attend college part-time while continuing to work full time, and recent immigrants.

The College has implemented a procedure for program assessment in an effort to ensure that curriculum offerings are of a quality nature and meet the needs of the community. Advisory boards have been meeting and program reviews are underway in the liberal arts and technical studies areas.

In order to better serve the needs of students as they begin to prepare for careers in their fields of study, CCRI has made a commitment to establishing viable cooperative education programs at the college. The program is being initiated in the retail management area this year with the goal being to eventually offer cooperative education opportunities in all appropriate programs of study. The College has received a major federal grant from the U.S. Department of Education (Title VIII) to assist in this effort.

The Community College of Rhode Island will continue to respond to the demonstrated needs of the health care system. This fall the College will begin a new program in dental hygiene at the Flanagan Campus as well as a nursing program based at Newport Hospital. In an effort to further respond to the shortage of trained health care workers in Rhode Island, CCRI is developing plans for expanding the nursing program at the Flanagan Campus and establishing a physical therapy assistant program at the Newport Hospital satellite facility.

Community College of Rhode Island's nursing program recently received re-accreditation by the National League for Nursing (NLN) and was granted the maximum continuous accreditation for eight years.

This voluntary accreditation is the program's third NLN accreditation since it was established. The nursing program seeks this voluntary accreditation in its quest for excellence and to measure the quality of the program against standards established by other nursing professionals. In order to be given accreditation, CCRI's nursing faculty had to submit an extensive self-study report, take part in a four-day site visit by an accreditation team, and both the practical and ADN programs had to be evaluated by a Board of Review. The team commended the College on its nursing program which offers a fully-articulated curriculum.

The College has expanded and will continue to expand its partnerships with high schools in an effort to curb the high dropout rate and encourage students to master basic skills as part of their preparation for college. The CCRI Tech-prep/Associate Degree program, targeted toward unmotivated "general education" students who either drop out or graduate from high school unprepared to continue their education or work in a meaningful job, is one way the College attempts to reach targeted high school students. Articulation programs that will guarantee advanced placement for qualified students are another avenue. Other partnerships such as the Adopt-A-School program will be explored.

Minority recruitment and retention have been a priority, and there will be an emphasis on increasing enrollment at the Urban Educational Center and expanding support services for minorities through the Southeast Asian Center. Efforts will be expanded to encourage minorities to attend college, and once enrolled, to ensure that they receive the support services required to reach their educational goals.

To broaden the opportunities available to students who attend CCRI, the College has joined the College Consortium for International Studies (CCIS). Membership in this program will enable CCRI to offer eligible students the opportunity to study abroad and enhance their educational experience. Through the Consortium, nearly 200 colleges and universities have enabled 2,000 students to study abroad each year.

FACULTY AND STAFF

Nearly 100 CCRI employees were recognized for their years of service and contributions to the College community at the annual Employee Recognition Program held in April. The personnel department awards service pins to employees who have been with the College or State system for 10, 15, 20 or 25 years.

Sixteen Community College of Rhode Island faculty members were promoted effective last July 1. Promoted to rank of full professor were: Nicholas Alteri of the Chemistry Department; Paul Bartolomeo of the Computer Studies and Information Processing Department; Randy Blasing and George Gormley of the English Department; Carolyn Callahan, Cheryl Donovan and Jeanne Sherman of the Nursing Department; Gerald Moverman and Ross Snyder of the Psychology Department; Edmund Oliver and George Ruggiero of the Business Department; and William Russell of the Engineering and Engineering Technology Department. Those faculty promoted to associate professor were: Nancy Blake and David Kaplan of the Learning Resources Center; Edward Close of the Physics Department; and Doris A. Swenson of the Music Department.

Beverly J. Pepe, mathematics, and Barbara Colavecchio, English, were honored this year as Flanagan Lecturers. The Flanagan Lecture Series, held annually, is a program for high school juniors and seniors.

Director of Athletics and Basketball Coach Vin Cullen was honored by the Basketball Hall of Fame when he became the "winningest" coach in New England.

Brenda Dann-Messier was named Director of the Educational Opportunities Center (EOC) at CCRI. The Rhode Island EOC is a federally funded project which recruits and assists low income and minority persons in achieving their educational and career goals.

Joseph P. DiMaria has been appointed Registrar for CCRI. Prior to his appointment he served as Associate and Assistant Director of Records and Assistant to the Controller at Rhode Island College.

Stephen F. Marginson has been named Dean of Administration. Prior to his appointment he served as Associate Dean of Administration and Assistant Business Manager.

Four women were hired to head new grant programs at CCRI:

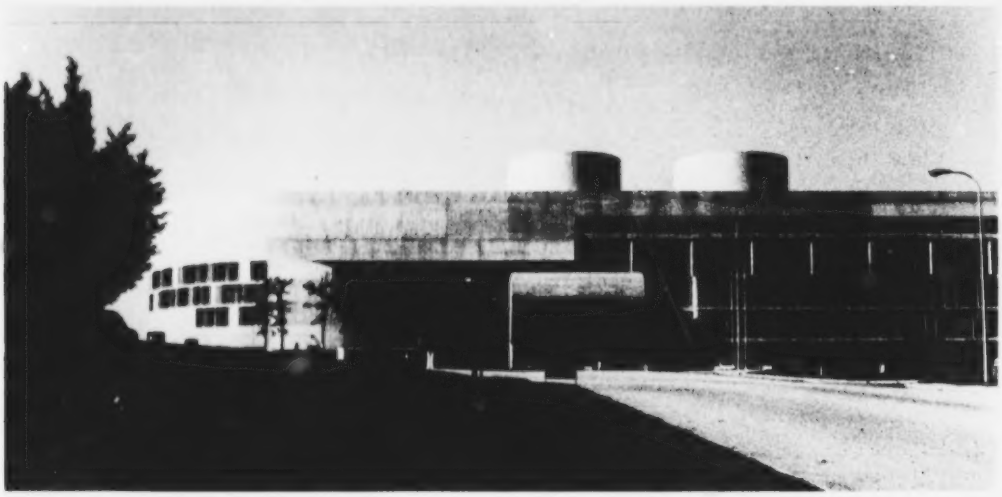
Judith Marmaras has been named Director of the 2 + 2 Tech-prep/ Associate Degree Program to develop partnerships with local high schools.

Gail Lawson has been named Director of the Family Life Center.

JoAnn Warren was hired to coordinate the College's new cooperative education program which was started this year in the retail management area.

Laurice Girouard is the Director of the new Southeast Asian Center located on the Flanagan Campus.

FACILITIES



The Community College of Rhode Island has two main campuses, the Knight Campus in Warwick and the Flanagan Campus in Lincoln. The Knight Campus is situated on 205 acres of land and is composed of a mega-structure (385,000 square feet) and a field house. The Flanagan Campus sits on a 300 acre site and has a modular main structure (310,000 square feet) and a field house.

The Community College continues to recognize the importance of safe-guarding its fine facilities, and spending for asset protection activities in 1987-88 will approach $1,000,000 for the second consecutive year. At the Knight Campus, major renovations were begun to improve faculty office space while other projects to protect and enhance the buildings and grounds were completed. Chief among the important projects undertaken at the Flanagan Campus were a total overhaul of the air handling-units, as well as the resurfacing of another section of the academic building roof. Modifications to accommodate a day care facility at Flanagan were also completed.

ATHLETICS

1987-88 was a banner year for the CCRI Athletic Department. Every intercollegiate team received a post-season playoff berth.

The Knight baseball team compiled an astonishing 38-7 record that culminated with a third place finish in the College World Series. Along the way they won the Northeast Championship and their second straight New England Championship. Additionally, the team was awarded the World Series Sportmanship Award presented to the team which best exemplified gentlemanly behavior both on and off the playing field. Standout pitcher Rheall Cormier was chosen as a first-team All-American and will be a participant in the 1988 Olympic Games. His brother, Donald, was the top hitter in the World Series and is also an Olympic prospect. Coach Pontarelli was named as both the Northeast and New England coach-of-the-year.

The soccer team went all the way to the New England Championship semi-finals before losing to National Champion Massasoit Community College.

The women's volleyball team, under the direction of Coach Gail Davis, compiled another outstanding record before losing in the New England Championship tournament.

Both men's and women's cross-country programs had outstanding seasons while traveling to all of the major Northeast meets.

The men's and women's basketball teams capped off spectacular seasons by advancing all the way to the semi-final round of the New England Championships before they both lost late game heartbreakers. CCRI also played host to the 1988 New England Championships.

The ice-hockey team continued to be one of the stronger programs in the New England Small College Hockey Association, which is comprised exclusively of four-year programs. The Knights captured the U.S. Naval Academy Invitational and, after being selected for the conference play-offs, were defeated in the semi-finals.

The softball program under veteran Coach Dick Tellier regained their winning ways and for their efforts were selected to play in the New England Championship Tournament.

The golf and tennis teams experienced fine seasons. Coach Ray Carr's tennis team lost the New England Championship by a few points.

Community Recreation

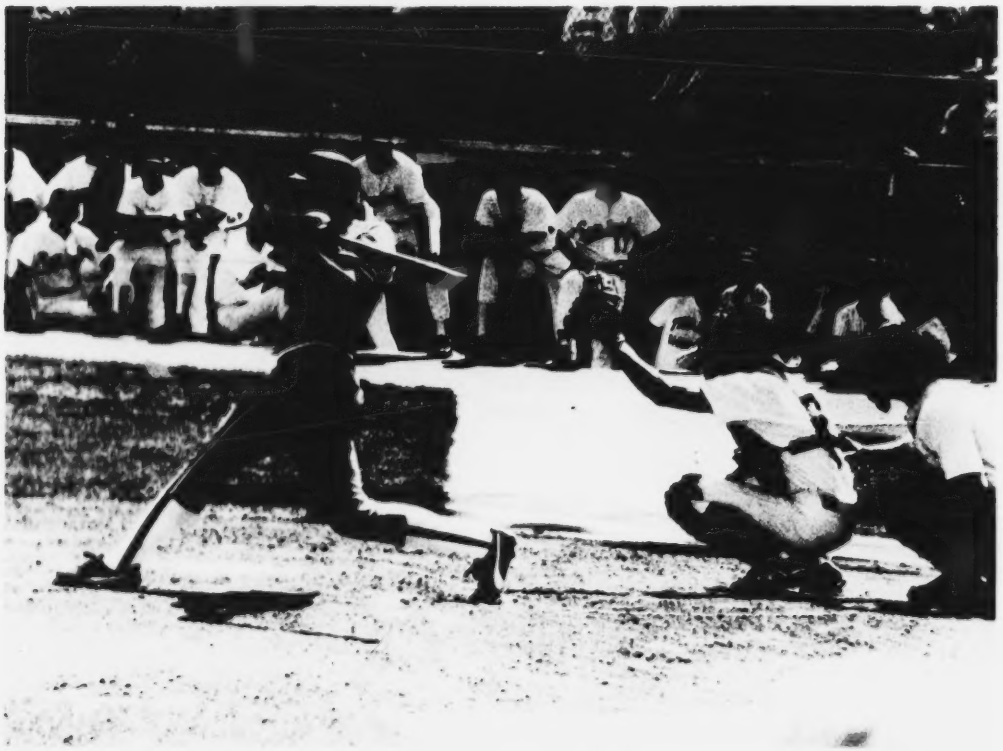
For the past nine summers the Department of Athletics has coordinated the National Youth Sports Program at CCRI's Flanagan Campus and for nine consecutive years the CCRI program has been rated as one of the best in the country. The program, through sports, is able to impact the lives of over 400 economically deprived youngsters annually.

More than 20,000 people paid a nominal fee to participate in a varied program at CCRI's two beautiful facilities during "off-college hours."

Additionally, the College played host to many of the state's major athletic events ranging from professional sports to interscholastic championships.

Hall of Fame

In 1984, the CCRI Athletic Hall of Fame was established to recognize those individuals who have made significant contributions to the athletic program at the Community College of Rhode Island. In 1988, the list of inductees grew to nineteen as former standout athletes Deborah Konuch and Antonio Fontes were inducted in ceremonies held at the annual Athletic Awards Dinner.



SPECIAL EVENTS

CCRI hosted the Annual Conference of the National Council of State Directors of Community and Junior Colleges in Newport during the Summer of 1987. Representatives from 30 states attended the conference, which featured presentations by Dr. Frank Newman, President of the Education Commission of the States; John C. Hoy, President of the New England Board of Higher Education; and Dr. Herb Gross, a professor at Bunker Hill Community College Dr. Gross also spoke to CCRI faculty members at their annual fall meeting.

For the fifth year, CCRI hosted the Rhode Island Academic Decathlon at the Knight Campus. Twenty-eight local high schools participated in the competition. CCRI will be the host for the 1989 U.S. Academic Decathlon, a national scholastic competition expected to bring 300 students from 40 states to Rhode Island.

The Urban Educational Center celebrated its affiliation with the Community College of Rhode Island at a dedication ceremony last June.

The 1987 CCRI Foundation Third Annual Golf Tournament netted $14,000 in profits.

CCRI hosted an exhibition of Brazilian naive paintings at both the Knight and Flanagan campuses last October. The Partners of the Americas Collection contained 40 contemporary paintings by Brazilian artists. As part of the exhibition, Dr. Jose Neistein, Director of the Brazilian/American Cultural Institute in Washington, DC, spoke about "Experiencing Brazil in the United States."

The Chemistry Department sponsored a Chem Fun Day last November in coordination with National Chemistry Day. Rhode Island students from grades 7 through 12 participated in a variety of activities on campus.

The Student Affairs Division sponsored a number of activities for students and prospective students, including an open house, job fair, children's dinner theatres and a variety of club activities.

COMMUNITY COLLEGE OF RHODE ISLAND FOUNDATION

The Community College of Rhode Island Foundation was established in 1979 by an Act of the General Assembly to promote and generate community support for the College.

The Foundation raises funds for college activities that are not ordinarily supported by state appropriations. The primary objective is to build a self-perpetuating endowment for scholarships, but funds are also used for faculty enrichment and development, cultural activities, campus beautification, library acquisitions, and special projects and equipment for academic departments.

Foundation trustees are nominated on an annual basis and elected to five-year terms.

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Albert E. Carlotti ..... *Chairman, Board of Governors, ex-officio*
To be elected ..... *President, Alumni Association, ex-officio*

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Vincent Cullen	Thomas Horne	Kathryn O'Hare (A)	

Frank Orth, *Honorary Trustee*

(A) *Alumnus*

FACTS & FIGURES
A Statistical Digest

STUDENTS

STUDENT CHARACTERISTICS

The student body at the Community College of Rhode Island is composed of considerably more women than men (63% women for the fall of 1987). A breakdown of part-time students by age group for the fall of 1987 reveals that 68 percent of these 8,933 students are 25 years of age or older (see Table 4).

For the fall of 1987, students in the under 20 age group accounted for 22% of the headcount enrollment. Of those reporting their race, eight percent were from a minority group. Also, five percent of all students were classified as out-of-state students.

TABLE 1 SEX, AGE, RACE, AND RESIDENCY

	1984-85	1985-86	1986-87	1987-88
TOTAL STUDENTS	12,317	12,617	13,096	13,107
Sex				
Female	7,571	7,782	8,165	8,259
Male	4,746	4,835	4,931	4,848
Age in Years				
Under 20	3,387	2,760	2,807	2,840
20-24	3,333	3,632	3,630	3,547
25-34	3,297	3,631	3,758	3,736
35-44	1,549	1,722	1,922	1,877
Over 44	659	872	979	1,107
Race				
American Indian	38	45	54	62
Asian	142	153	166	150
Black	489	371	376	370
Hispanic	171	162	238	260
White	10,387	9,320	9,119	9,112
Not Reported	--	2,566	3,143	3,153
Residency				
Rhode Island	11,763	12,025	12,445	12,517
Out-of-State	554	592	651	590
PERCENT				
Sex				
Female	61%	62%	62%	63%
Male	39%	38%	38%	37%
Age in Years				
Under 20	28%	22%	21%	22%
20-24	27%	29%	28%	27%
25-34	27%	29%	29%	29%
35-44	13%	13%	15%	14%
Over 44	5%	7%	7%	8%
Race (Those Reporting)				
Minorities	7%	7%	8%	8%
White	93%	93%	92%	92%
Residency				
Rhode Island	96%	95%	95%	95%
Out-of-State	4%	5%	5%	5%

SOURCE: HEGIS/IPEDS Fall Enrollment Reports

FALL ENROLLMENT FROM 1976 TO 1987

1976 has been selected as a base year for fall enrollment comparisons because that was the year in which the Lincoln Campus was opened in addition to the Warwick Campus. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of forty percent. The full-time equivalent enrollment (FTE) peaked one year earlier at 7,516.

When comparing the 1982 FTE peak year to 1987, headcount enrollment increased 7.9 percent while FTE enrollment decreased 6.9 percent. For the fall of 1987, both the headcount enrollment and FTE enrollment increased slightly over the fall of 1986.

TABLE 2 FALL ENROLLMENT

FALL	NUMBER	FTE
1976	8,993	5,972
1977	10,317	6,900
1978	10,340	6,700
1979	11,158	7,017
1980	11,777	7,496
1981	11,721	7,486
1982	12,149	7,516
1983	12,602	7,344
1984	12,317	6,691
1985	12,617	6,892
1986	13,096	6,970
1987	13,107	6,996
% Change from 1976 to 1987	45.7%	17.1%
% Change from 1986 to 1987	0.1%	0.4%
% Change from 1982 to 1987	7.9%	-6.9%

SOURCE: HEGIS/IPEDS Fall Enrollment Reports and Bursar's Office Reports for FTE prior to 1983

INCOMING STUDENTS

All incoming students who attended a scheduling session offered during the summer of 1987 completed a student information sheet. Data collected from these students provides descriptive, historical information useful in a variety of planning processes within the Community College. This summary was generated from scheduling sessions held at the Knight and Flanagan Campuses. Eighteen hundred and twenty students completed the information sheet. This particular enrollment cluster of students reported a median age of 18 years with 1,305 students or 72% under 20 years of age.

TABLE 3 INCOMING STUDENT SURVEY

	NUMBER	PERCENT
What is your age in years?		
Under 20	1,305	71.7%
20-29	317	17.4%
30-39	126	6.9%
40-61	40	2.2%
Over 61	1	0.1%
No Response	31	1.7%
What is your sex?		
Female	1,103	60.6%
Male	715	39.3%
No response	2	0.1%
Will you be transferring to another CCRI program within the next year?		
Yes	234	12.9%
No	1,537	84.4%
No response	49	2.7%
Are you established in a career?		
Planning a Career	1,134	62.3%
Established in a Career	72	4.0%
Undecided	587	32.2%
No response	27	1.5%
For what purpose did you enroll?		
Obtain certificate or degree	594	32.6%
Obtain Cert/Degree then transfer	767	42.1%
Transfer before Cert/Degree	255	14.0%
No Goal in Mind	185	10.2%
Take courses for self-improvement	19	1.1%

SOURCE: Entering Student Information Survey, Office of Institutional Research & Advising and Counseling Center

FULL-TIME AND PART-TIME ENROLLMENT

Overall, the total number of students enrolled in credit courses has increased slightly (11 students) from the fall of 1986 to the fall of 1987. Part-time students make up 68 percent of the 1987-88 headcount enrollment. Approximately 32 percent of all students were enrolled as full-time students (up 1% from 1986-87).

The distribution of ages of the part-time group continues to move upward. Currently, 68 percent of the part-time students are 25 years of age or older while 52 percent of the full-time students are under 20 years of age.

Finally, the degree status of full-time students (over 92 percent degree seekers) remains relatively stable while the percentage of part-time degree candidates has recently increased from 42 percent in 1987 to 46 percent in the fall of 1988.

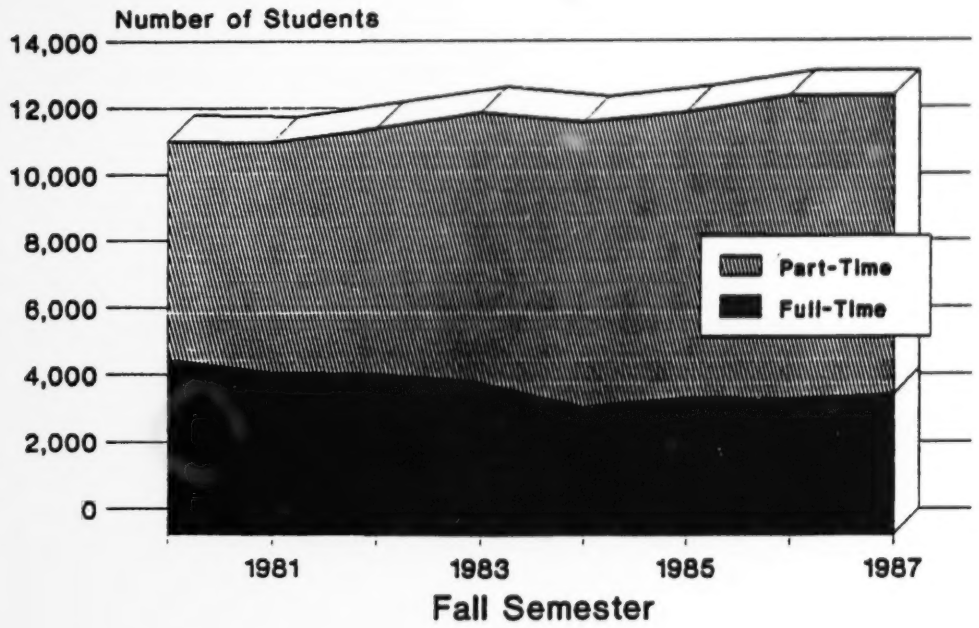
TABLE 4 FALL ENROLLMENT BY FULL/PART-TIME

	1985-86	1986-87	1987-88
TOTAL STUDENTS	12,617	13,096	13,107
Full-time Students	4,084	4,065	4,174
Part-time Students	8,533	9,031	8,933
AGE GROUP IN YEARS			
Full-time Students			
Under 20	1,987	2,063	2,175
20-24	1,378	1,405	1,333
25-34	515	432	498
35-44	151	128	126
Over 44	53	37	42
Part-time Students			
Under 20	724	753	689
20-24	2,254	2,225	2,214
25-34	3,116	3,326	3,238
35-44	1,571	1,794	1,751
Over 44	819	864	964
Unknown	49	69	77
DEGREE STATUS			
Full-time Students			
Degree or Certificate Candidates	3,786	3,751	3,841
Non-Degree Status	298	314	333
Part-time Students			
Degree or Certificate Candidates	3,531	3,771	4,115
Non-Degree Status	5,002	5,260	4,818

SOURCE: "State Supplement to HEGIS/IPEDS Reports," Office of Institutional Research and Planning
NOTE: Full-Time unknowns are added to under 20 years (24 students for 1987-88)

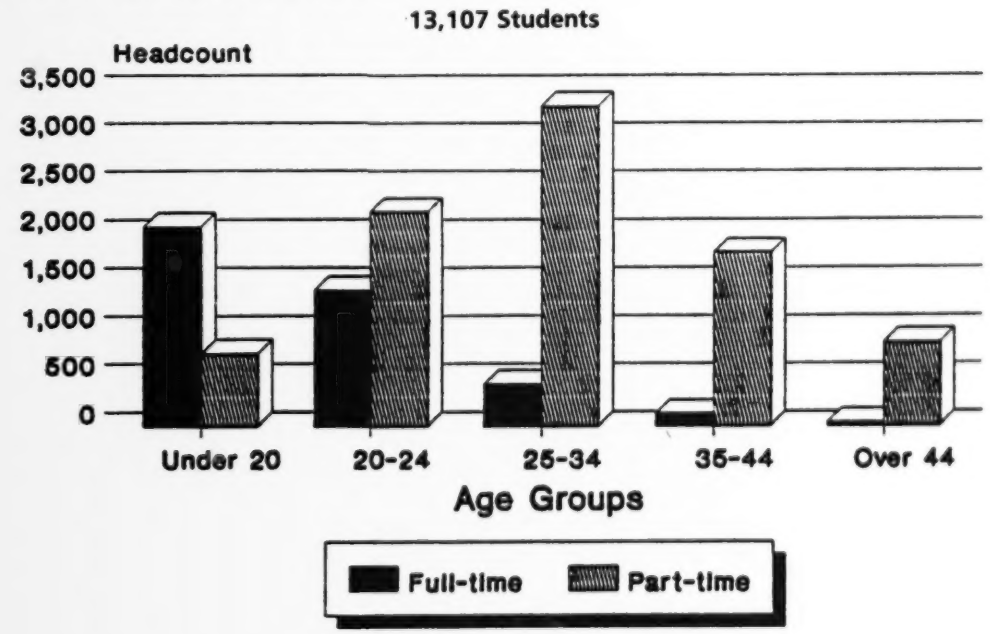
CCRI ENROLLMENT

Full-Time & Part-Time



FALL 1987 HEADCOUNT ENROLLMENT

Full vs. Part-Time By Age Group



OFF-CAMPUS ENROLLMENTS

In addition to the classes offered at the Flanagan and Knight Campuses, the Community College conducts credit courses at the Urban Educational Center and several satellite facilities. Some of these include high schools, community centers, and industrial sites. Each year the sites change according to the needs of students and the demand for programs. There were 21 off-campus sites in the spring of 1988.

TABLE 5 ENROLLMENT BY ADJUNCT SITES

SITES	NUMBER OF STUDENTS Fall 1986	Spring 1987	Fall 1987	Spring 1988
Urban Educational Center	237	255	436	355
Middletown Satellite	469	487	448	427
Westerly Satellite	288	297	335	338
Woonsocket Satellite	322	248	275	260
Burrillville Satellite	41	68	35	77
East Providence Satellite	119	154	179	133
Federal Hill House Satellite	22	—	—	—
Newport Hospital Satellite	—	35	126	165
DaVinci Community Center	24	16	12	28
Op. Industrialization Center (OIC)	77	16	—	—
Harris Graphics	8	5	—	—
Electric Boat	219	120	137	146
Bayview Academy	22	(cont.)	29	(cont.)
Mt. St. Charles Academy	13	(cont.)	15	(cont.)
Adult Correctional Institution	119	115	58	71
Television Courses	594	739	540	640
National Guard	37	15	—	—
Air National Guard	—	122	—	—
Rhode Island Hospital	—	9	20	27
Natl. Tooling Machinist Assoc. (NTMA)	118	140	81	83
Int. Brotherhood of Elec. Workers	13	13	—	—
Assoc. General Contractors	27	25	21	13
Bostitch	42	—	—	—
Corporate Air Charter	—	12	—	—
Gaines-Vollucci	—	10	—	—
Gulton Industries	—	7	—	—
Naval Underwater Sys. Command				30
Woonsocket Health Center				27
Charlesgate Nursing Home				14
Metacom Manor				27
Cherry Hill Nursing Home				28
TOTAL	**2,811**	**2,908**	**2,747**	**2,889**

SOURCE: Office of Dean of Off-Campus Programs

NOTE: Enrollment is actually seatcounts at the end of the add-drop period

GRADUATES OF 1987

(With Comparisons to 1986 Graduates)

A systematic study of the graduates of 1987 was conducted to determine their status six months after graduation. Using both the mail and the telephone as data collection vehicles, the Placement Office staff achieved an admirable response rate of 89.5 percent.

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven status choices, nearly 86 percent of the graduates are employed in some capacity (84% for 1986). Also, more than 36% of the graduates are continuing their education (33% for 1986). Thirty-six graduates or 2.8 percent reported that they were unemployed and looking for a position (slightly up from 2.4% for 1986 graduates).

TABLE 6 SUMMARY OF GRADUATES

	1986	1987	1986	1987
STATUS OF THE GRADUATES	**Number**		**Percent**	
Employed full-time	634	610	52.7%	48.2%
Job full-time & education part-time	139	166	11.6%	13.1%
Employed part-time	118	130	9.8%	10.3%
Unavailable for employment	21	30	1.7%	2.4%
Unemployed and looking	29	36	2.4%	2.8%
Education full-time	141	114	11.7%	9.0%
Education full-time & job part-time	121	179	10.1%	14.2%
TOTAL RESPONSES	**1,203**	**1,265**	**100%**	**100%**
CAREER OR TEMPORARY POSITION	**Number**		**Percent**	
Career	696	713	78.6%	71.3%
Temporary	190	287	21.4%	28.7%
TOTAL RESPONSES	**886**	**1,000**	**100%**	**100%**
ATTENDING SCHOOL FULL TIME	**Number**		**Percent**	
Bryant College	37	48	14.1%	16.2%
Community College of Rhode Island	19	28	7.2%	9.5%
Johnson & Wales College	7	4	2.7%	1.4%
Northeastern University	4	4	1.5%	1.4%
Providence College	3	3	1.1%	1.0%
Rhode Island College	86	116	32.7%	39.2%
Rhode Island School of Design	2	0	0.8%	0.0%
Roger Williams College	3	9	1.1%	3.0%
Salve Regina College	2	2	0.8%	0.7%
Southeastern Mass. University	5	5	1.9%	1.7%
University of Rhode Island	42	43	16.0%	14.5%
Other In-State	13	8	4.9%	2.7%
Other Out-of-State	40	26	15.2%	8.8%
TOTAL RESPONSES	**263**	**296**	**100%**	**100%**

SOURCE: "Report on Job Placement and External Transfer of Graduates, 1986 & 1987"

CCRI TRANSFERS ENROLLING IN OTHER RHODE ISLAND INSTITUTIONS

Rhode Island College continues to be the institution which attracts the greatest number of Community College transfers (49 percent in 1987), followed by the University of Rhode Island (24 percent). Information on transfers who actually enroll in institutions in other states is not available.

TABLE 7 — CCRI TRANSFERS ENROLLING IN RHODE ISLAND INSTITUTIONS

R.I. INSTITUTIONS	1984	1985	1986	1987
Rhode Island College	538	453	438	455
University of Rhode Island	173	190	175	218
Bryant College	104	87	59	88
Bryant College Evening Division	129	137	116	112
Providence College	3	5	3	10
Roger Williams College	18	12	14	16
Johnson and Wales College	31	18	7	11
Salve Regina College	26	12	8	14
R.I. School of Design	5	8	6	0
Brown University	0	0	0	1
TOTAL	**1,027**	**922**	**826**	**925**

SOURCE: Data obtained from the receiving institutions by the Office of Institutional Research and Planning.
NOTE: Numbers are reported for the calendar year (spring and fall semester)

ENROLLMENT IN NON-CREDIT COURSES

The Office of Community Services is the division of the College responsible for the operation of non-credit courses and activities. Non-credit courses are offered in a wide range of subjects.

Continuing education is provided for various groups, including nurses, real estate agents, dental assistants, secretaries, bankers and others. Activities include:

Driver Retraining for traffic violators

Motorcycle Safety for first-time licenses and rider improvement

GED Testing Program for those seeking high school equivalency diploma

Business, Industry and Government Agency customized courses for upgrading employee skills

Vocational Training for Adults providing entry-level skills to the unemployed, underemployed, and limited English proficient

Support Services for Single Parents and Homemakers including counseling, advising, child care and placement

School Bus Driver Training for new drivers and continuing education for present drivers.

TABLE 8 — ENROLLMENT GROUPINGS FOR COMMUNITY SERVICE COURSES

	ENROLLMENT			
COURSES (includes summer courses)	**1984-85**	**1985-86**	**1986-87**	**1987-88**
Non-Credit	5,921	5,848	6,371	6,652
Motorcycle Safety	2,822	2,718	2,491	2,500
High School Equivalency	385	321	364	430
Bus Driver Training	--	--	324	1,589

SOURCE: Office of Community Services, June 1988
NOTE: Motorcycle safety numbers are for the calendar year; 1988 estimated

PROGRAMS

ENROLLMENT BY PROGRAM OF STUDY

From 1984 to 1987 the total fall headcount enrollment has increased 6.4 percent. More recently, enrollment moved up by 479 students in the fall of 1986 as compared to the fall of 1985 and then leveled off in the fall of 1987. Business Administration and General Programs reported enrollment increases of 5 percent and 19 percent respectively in the fall of 1987 compared to the fall of 1986.

TABLE 9 FALL ENROLLMENT

	1984-85	1985-86	1986-87	1987-88
BUSINESS & COMMERCE TECHNOLOGIES	**2,447**	**2,381**	**2,591**	**2,649**
Business Administration	1,914	1,805	2,056	2,158
Retail Management	203	218	227	205
Office Studies	330	358	308	286
COMPUTER STUDIES	**198**	**297**	**377**	**362**
HEALTH & PARAMEDICAL	**771**	**774**	**704**	**677**
Dental Assistant	36	31	28	32
Medical Lab Technician*	41	65	113	89
Radiologic Technician	80	77	70	77
Nursing-ADN & LPN	548	556	466	450
Respiratory Therapy	66	45	27	29
ENGINEERING & TECHNOLOGIES	**607**	**610**	**581**	**615**
Engineering	165	184	186	180
Mechanical Engineering Tech.	25	31	34	41
Machine Design	45	34	29	35
Machine Processes	54	58	47	30
Chemical Tch.	41	50	39	49
Electronic Engineering Tech.	95	91	96	89
Electronics	131	131	117	106
Instrumentation	51	31	31	29
Technical Studies	—	—	2	41
Computer Engineering Tech.	—	—	—	15
PUBLIC SERVICE TECHNOLOGIES	**579**	**658**	**770**	**744**
Human Services	509	602	717	686
Fire Science	70	56	53	58
GENERAL PROGRAMS	**1,233**	**1,209**	**1,366**	**1,626**
Liberal Arts (Inc. GENS)	984	962	1,104	1,327
Science	61	54	52	67
Fine Arts	188	193	210	232
OPEN COLLEGE	**6,482**	**6,688**	**6,707**	**6,434**
Program Applicant (OPEN)	1,725	1,388	1,133	1,278
Non-Degree (UNCL)	4,757	5,300	5,574	5,156
TOTAL	**12,317**	**12,617**	**13,096**	**13,107**

SOURCE: HEGIS/IPEDS Fall Enrollment Report
NOTE: *Phlebotomy Option added in 1986-87

GRADUATES BY PROGRAM OF STUDY

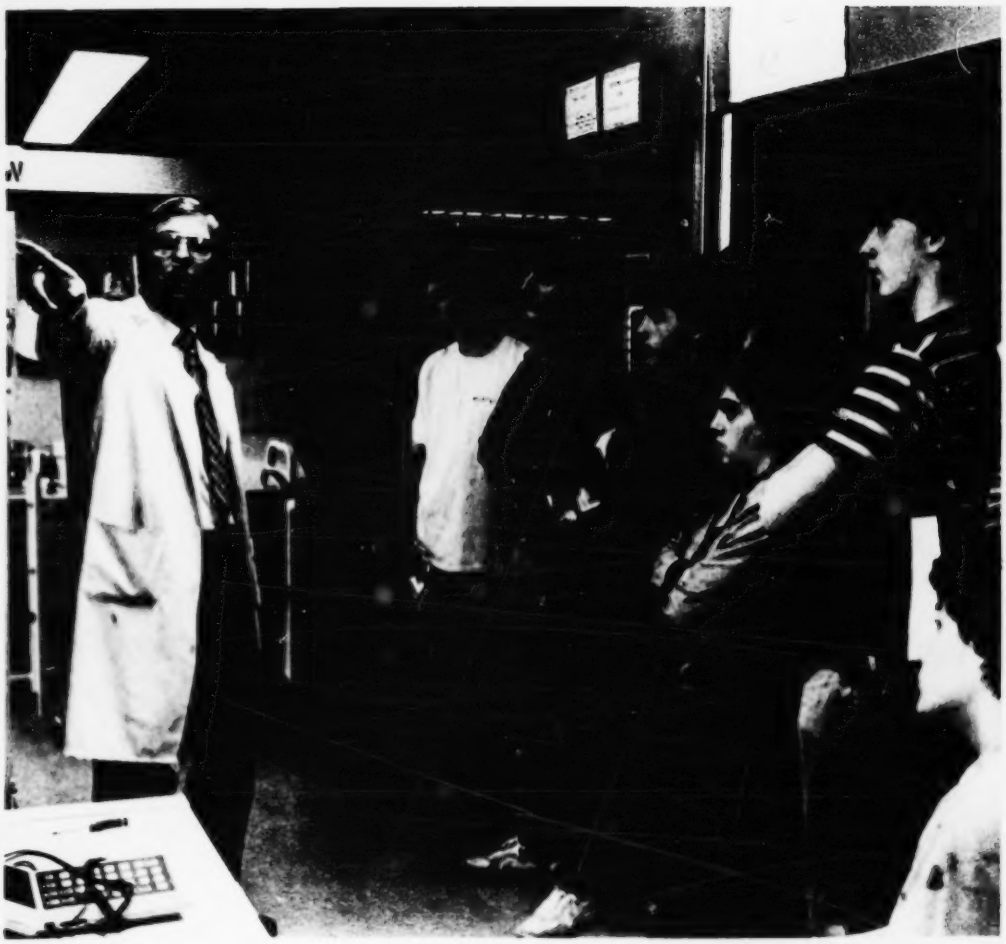
The number of CCRI graduates has decreased during the last five years from a peak of 1,562 in 1982-83. This year there were 1,231 graduates (unofficial count) or 183 fewer than the previous year. Two of the six groupings — Computer Studies & Information Processing, and General Programs — reveal a four and a five year decline.

TABLE 10 GRADUATES BY PROGRAM OF STUDY

	1982-83	1983-84	1984-85	1985-86	1986-87	1987-88
BUSINESS & COMMERCE	**530**	**562**	**498**	**478**	**480**	**417**
Business Administration	376	408	386	365	371	337
Retail Management	48	47	34	26	40	23
Office Studies						
A.S. - Office Studies	71	79	66	69	52	45
Certificate - Secretarial Studies	35	28	12	18	17	12
COMPUTER STUDIES & INFORMATION PROCESSING	**101**	**138**	**110**	**99**	**92**	**76**
A.S. - Computer Studies	79	104	68	70	67	48
Certificate - Computer Studies	22	34	26	13	18	18
Certificate - Office Automation	--	--	16	16	7	10
HEALTH & PARAMEDICAL	**374**	**370**	**372**	**371**	**404**	**322**
Dental Assistant	18	11	25	18	18	16
Medical Lab. Tech	16	14	12	16	13	12
Radiologic Tech.	41	39	38	31	27	30
Nursing ADN	188	179	188	211	199	169
Practical Nursing	100	111	92	78	79	46
Cardio-Resp. Care	11	16	17	17	7	8
Phlebotomy	--	--	--	--	61	41
ENGINEERING & TECHNOLOGIES	**112**	**108**	**99**	**128**	**92**	**90**
Engineering	26	18	25	23	24	21
Electronic Engin. Tech.	9	19	13	18	14	8
Mechanical Engin. Tech.	9	8	3	8	2	5
Chemical Tech.	13	19	12	19	4	10
Electronics	25	20	22	17	9	12
Instrumentation	8	9	15	10	8	5
Machine Design	11	7	8	8	4	0
Machine Processing	11	8	1	8	11	7
Technical Studies	--	--	--	17	16	22
PUBLIC SERVICE TECHNOLOGIES	**162**	**115**	**103**	**119**	**129**	**119**
Human Services	131	88	91	100	119	110
Fire Science	31	27	12	19	10	9
GENERAL PROGRAMS	**283**	**252**	**235**	**223**	**217**	**207**
Liberal Arts	241	219	193	183	180	169
Science	8	8	5	11	6	6
Fine Arts	32	23	32	29	30	27
Other	2	2	5	0	1	5
TOTAL	**1,562**	**1,545**	**1,417**	**1,418**	**1,414**	**1,231***

SOURCE: HEGIS/IPEDS Degrees Conferred Report and RBA 240 for 1987-88; **Unofficial counts* for 1987-88

FACULTY/STAFF



FACULTY CHARACTERISTICS

In the spring of 1988 there were 286 continuing full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being male, being a full professor, and having been with the College for fifteen or more years. Sixty-two percent of the continuing full-time faculty have been with CCRI for 15 years or more.

TABLE 11 FACULTY CHARACTERISTICS

	FEMALE		MALE	
	Number	Percent	Number	Percent
TOTAL	**130**	**45%**	**156**	**55%**
Degree				
Doctorate	9	3%	45	16%
Masters	115	40%	107	37%
Bachelors	6	2%	4	1%
Rank				
Professor	50	17%	94	33%
Associate Professor	33	12%	37	13%
Assistant Professor	44	15%	22	8%
Instructor	3	1%	3	1%
Years of Service				
15 or more	74	26%	104	36%
10 to 14	21	7%	24	8%
5 to 9	16	6%	14	5%
Less than 5	19	7%	14	5%

SOURCE: CCRI Personnel Department records as of April 30, 1988

FACULTY RANK

TABLE 12 — RANK OF 1987-88 FACULTY BY PROGRAM AREA

	RANK				
	PR	AO	AI	I	TOTAL
TOTAL FACULTY	**144**	**70**	**66**	**6**	**286**
BUSINESS & COMMERCE	**13**	**8**	**10**	**1**	**32**
Business Administration	10	7	6	1	24
Office Studies	3	1	4	0	8
COMPUTER STUDIES	**4**	**3**	**3**	**0**	**10**
HEALTH AND PARAMEDICAL	**16**	**18**	**17**	**2**	**53**
Dental Assistant	0	0	1	0	1
Medical Lab. Technician	1	1	0	0	2
Radiologic Technician	0	1	0	1	2
Nursing - ADN	15	11	8	0	34
Practical Nursing	0	4	6	0	10
Respiratory Therapy	0	0	1	1	2
Dental Hygiene	0	1	1	0	2
ENGINEERING & TECHNOLOGIES	**7**	**5**	**5**	**1**	**18**
Engineering	3	1	3	0	7
Machine Design	1	1	0	0	2
Machine Processing	2	0	1	0	3
Chemical Technician	0	0	0	0	0
Industrial Electronics	0	2	1	1	4
Instrumentation	1	1	0	0	2
PUBLIC SERVICE TECHNOLOGIES	**2**	**4**	**3**	**0**	**9**
Human Services	2	4	3	0	9
GENERAL PROGRAMS	**102**	**32**	**28**	**2**	**164**
Drama	2	1	2	0	5
English	18	11	8	1	38
Languages	6	0	1	0	7
Social Science	12	3	4	0	19
Psychology	16	3	0	0	19
Biology	9	2	1	0	12
Chemistry	5	3	1	0	9
Physics	6	1	1	0	8
Mathematics	19	1	1	0	21
Art	5	1	3	1	10
Music	2	0	1	0	3
Physical Education	1	0	1	0	2
Learning Resources	1	6	4	0	11

PR - Professor
AO - Associate Professor
AI - Assistant Professor
I - Instructor

SOURCE: Listing of filled faculty positions as of April 30, 1988 from the CCRI Personnel Office

STAFF CHARACTERISTICS

The staff at the Community College was categorized into three groups:

a. Classified — includes maintenance personnel, security officers, technicians, clerical staff, counselors, and nurses.

b. Non-Classified — professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians, and paraprofessionals.

c. Administration — includes president, vice presidents, directors, deans, associate deans, assistant deans and directors.

Compared with 1986-87, the average descriptions of the three types of staff have changed only slightly. The most noticeable change was that nearly one third of professional staff have 15 or more years of service. The number of classified staff increased from 176 to 184, non-classified increased from 91 to 92 (114 in 1983-84), and the administrators increased from 45 to 47 (43 in 1983-84).

TABLE 13 STAFF CHARACTERISTICS

	Number	Percent
CLASSIFIED		
Total	184	100%
Sex		
Female	113	61%
Male	71	39%
Degree		
High School	120	65%
Associate	28	15%
Bachelors	14	8%
Masters	6	3%
Less than High School	16	9%
Years in Service		
15 or more	17	9%
10 to 14	39	21%
5 to 9	50	27%
Less than 5	78	42%

	Number	Percent
NON-CLASSIFIED		
Total	92	100%
Sex		
Female	58	63%
Male	34	37%
Degree		
High School	28	30%
Associate	25	27%
Bachelors	21	23%
Masters	17	18%
Less than High School	1	1%
Years in Service		
15 or more	28	30%
10 to 14	31	34%
5 to 9	18	20%
Less than 5	15	16%

ADMINISTRATION	Number	Percent
Total	47	100%
Sex		
Female	12	26%
Male	35	74%
Degree		
Associate	3	6%
Bachelors	16	34%
Masters	19	40%
Doctorate	9	19%
Years in Service		
15 or more	16	34%
10 to 14	11	23%
5 to 9	11	23%
Less than 5	9	19%

SOURCE: CCRI Personnel Department records as of April 30, 1988

FINANCES

TUITION AND FEES

The open door policy of the Community College argues for keeping the tuition and fees as low as possible in order to increase the accessibility of the programs to all students including those with limited financial means. This concern for keeping the tuition and fees at a modest level has generally resulted in increased tuitions each year that are similar to the Consumer Price Index changes. Most recently, however, these increases have exceeded the CPI.

Combined tuition and fees increased 6.6 percent in 1987-88 and 5.6 percent in 1988-89.

TABLE 14 FULL-TIME TUITION AND MANDATORY FEES PER SEMESTER

Year	Semester Tuition & Fees	Relative Change	CPI Relative Change
1970-71	$140	1.00	1.00
1971-72	170	1.21	1.04
1972-73	170	1.21	1.08
1973-74	170	1.21	1.14
1974-75	170	1.21	1.27
1975-76	200	1.43	1.39
1976-77	200	1.43	1.46
1977-78	200	1.43	1.54
1978-79	218	1.56	1.65
1979-80	232	1.66	1.80
1980-81	247	1.76	2.04
1981-82	275	1.96	2.28
1982-83	315	2.25	2.48
1983-84	345	2.46	2.58
1984-85	370	2.64	2.68
1985-86	395	2.82	2.79
1986-87	422	3.01	2.87
1987-88	450	3.21	2.93
1988-89	475	3.39	--

SOURCE: CCRI Tuition Report, April 1987 and April 1988; CPI from Research Associates of Washington, Washington D.C.

NOTE: The Higher Education Price Index was 4.2% in 1987, 4.4% in 1986 and 6.7% in 1985.

GENERAL EDUCATION REVENUES

The general education revenues for the Community College are unrestricted revenues, which means these funds are not designated for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the College and come primarily from two sources: State appropriations and tuition and fees.

Since 1976-77, the student paid tuition and fees have provided an increasing share of the revenues while the share from state appropriations declined. However, these percentages have remained constant for the past six years.

TABLE 15 GENERAL EDUCATION REVENUES

UNRESTRICTED REVENUES IN THOUSANDS ($1,000)

Year	State Appropriation	Tuition & Fees	Other	Total
1976-77	12,471	2,631	328	15,430
1977-78	13,460	2,944	669	17,073
1978-79	14,190	3,360	826	18,376
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,471	5,661	679	24,811
1983-84	19,631	6,163	793	26,587
1984-85	20,569	6,258	777	27,604
1985-86	21,640	6,571	856	29,067
1986-87	22,724	6,953	1,170	30,847
1987-88	24,864	7,595	1,087	33,546

AS PERCENTAGE OF TOTAL REVENUES

Year	State Appropriation	Tuition & Fees	Other	Total
1976-77	81	17	2	100%
1977-78	79	17	4	100%
1978-79	77	18	4	100%
1979-80	77	19	4	100%
1980-81	77	20	3	100%
1981-82	75	21	4	100%
1982-83	74	23	3	100%
1983-84	74	23	3	100%
1984-85	75	23	3	100%
1985-86	74	23	3	100%
1986-87	74	23	4	100%
1987-88	74	23	3	100%

SOURCE: Audit statements for 1976-77 to 1986-87 and the Budget, Eighth Month Review for 1987-88, April 1988.

GENERAL EDUCATION EXPENDITURES

The expenditures of the general education funds are classified according to the following five categories: Personnel services, operating expenditures, student aid, capital and other. In recent years the personnel services category has accounted for seventy-four to seventy-seven percent of the total expenditures.

TABLE 16 GENERAL EDUCATION EXPENDITURES

UNRESTRICTED EXPENDITURES IN THOUSANDS ($1,000)

Year	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	Total
1976-77	9,912	2,384	194	687	2,253	15,430
1977-78	11,787	2,351	146	403	2,386	17,073
1978-79	12,844	2,502	211	482	2,337	18,376
1979-80	13,932	2,691	265	255	2,260	19,403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	17,887	3,534	421	994	1,975	24,811
1983-84	19,254	4,063	537	689	2,044	26,587
1984-85	20,481	4,084	515	639	1,885	27,604
1985-86	21,503	4,449	570	763	1,782	29,067
1986-87	22,935	4,735	506	950	1,721	30,847
1987-88	25,719	4,558	557	1,072	1,639	33,545

AS PERCENTAGE OF TOTAL EXPENDITURES

Year	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	Total
1976-77	64	16	1	4	15	100%
1977-78	69	14	1	2	14	100%
1978-79	70	14	1	2	13	100%
1979-80	72	14	1	1	12	100%
1980-81	73	14	1	2	10	100%
1981-82	73	14	2	3	8	100%
1982-83	72	14	2	4	8	100%
1983-84	72	15	2	3	8	100%
1984-85	74	14	2	3	7	100%
1985-86	74	15	2	3	6	100%
1986-87	74	15	2	3	6	100%
1987-88	77	13	2	3	5	100%

*"Other" includes Debt Services and Year End Transfers

SOURCE: Audit Statements for 1976-77 to 1986-87 and the Budget, Eighth Month Review for 1987-88, April 1988.

STUDENT FINANCIAL AID

The size of the total state student financial aid program has remained about the same while the federal program decreased substantially in 1984-85 and again in 1986-87. Community College Grants now contribute more dollars than any other state program. Overall, the total dollars available remains far below the 1983-84 level. A decreasing number of full-time students and changes in federal regulations account for some of these decreases.

TABLE 17 STUDENT FINANCIAL AID

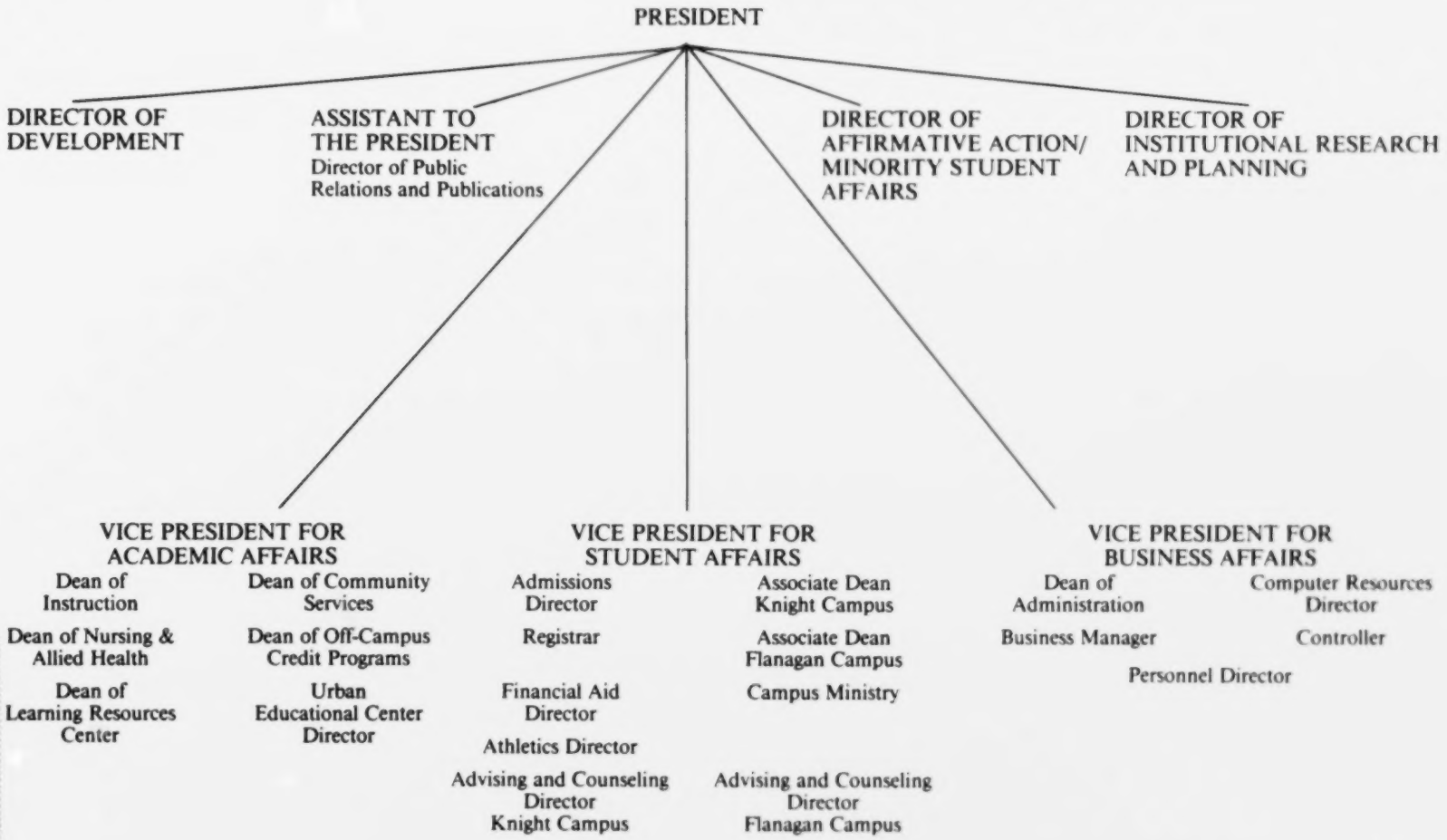
	1984-85		1985-86		1986-87	
	Amount ($1,000)	Number	Amount ($1,000)	Number	Amount ($1,000)	Number
STATE PROGRAMS						
RIHEAA	357	853	324	851	230	911
Comm. College Grants	238	695	344	823	357	624
Remission of Tuition	177	1,114	186	1,173	207	1,108
Student Help	342	550	340	560	356	575
Total State Program	1,114	3,212	1,194	3,407	1,150	3,218
FEDERAL PROGRAMS						
Basic Op. Grant (Pell)	1,556	2,058	1,677	1,876	1,333	1,432
Supp. Ed. Op. Grant	66	192	127	318	103	231
Nursing Scholarship	0	0	0	0	0	0
College Work Study	196	274	257	271	249	266
Total Federal Program	1,818	2,524	2,061	2,465	1,685	1,929
OTHER						
Guaranteed Student Loans	1,702	1,134	1,517	832	971	775
TOTAL STUDENT FINANCIAL AID	**4,634**	**6,870**	**4,772**	**6,704**	**3,806**	**5,922**

SOURCE: Office of the Director of Financial Aid

NOTE: Number of Recipients reflects a duplicate count of students

RIHEAA - Rhode Island Higher Education Assistance Authority

COMMUNITY COLLEGE OF RHODE ISLAND ORGANIZATIONAL CHART



ERIC Clearinghouse for Junior Colleges
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